Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .... **Basra**

Faculty/Institute: .... **College of Education for Girls**.

Scientific Department: .... **Geography**

Academic or Professional Program Name: .... **Administration and secondary education**

Final Certificate Name: ....**Geography**

Academic System: .... **annual**

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	No thing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name		Credit Hours
٢٠٢٣/٢٠٢٤		Administration and secondary education	theoretical	

٨. **Expected learning outcomes of the program**	
Knowledge	
Informing students about the definition and characteristics of educational administration	
Skills	
Expanding the skill of recognizing patterns of educational administration	
Ethics	
Expanding the skill of recognizing patterns of educational administration	
Disclosure of what is in the administrative process Components and principles, including scientific material In educational administration.	

٩. Teaching and Learning Strategies

١- Explaining the scientific material by clarifying the concepts and theories related to administration and secondary education

٢- Writing the most important ideas and concepts presented during the lectures

٣ – Linking the topics presented in the previous lecture with the current lecture

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

١- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and Supervision, Al-Iman College Al-Iman University.

٢- Taher Muhammad Ibrahim (٢٠١٧): Educational Administration and Supervision, University of Basra, College of Education for Girls

١٤.	Program Development Plan

A comparative study between theories of educational administration and theories of management science in general.

Work on using different educational management styles in all administrative situations

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Administration and secondary education	Basic	-				-				-			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Educational psychology

٢. Course Code:

٣. Semester / Year:
Annual

٤. Description Preparation Date:٢٠٢٤/٣/٣

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours a week

٧. Course administrator's name (mention all, if more than one name)
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq

٨. Course Objectives

١ **Providing students with the skill of applying theor** **Educational administration science** ٢ - Expanding students' skills in identifyi words Patterns Educational ٣ - Clarifying the most important modern ide and opinions in Management science	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	١ - Explaining the scientific material by clarifying the concepts and theo related to management Educational. -٢- Writing the most important ideas and concepts presented during lectures ٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	٢ hour	١-Acquisition	Administration	١-Explanation	

١	٢ hour	Students are a sl	and seconda	the article	
٢	٢ hour	analysis Scier	education	Scientific	Piuly
٣	٢ hour	theories		knowledge fro	]
٤	٢ hour	Administration		Lal put forwar	
٥	٢ hour			Ala Thoughts	
٦	٢ hour	٢- Informing		and opinions	
٧	٢ hour	Students abc		using road	
٨	٢ hour	The		Discussion or	
٩	٢ hour	importance		else	
١٠	٢ hour	Circuit		Interrogation	
١١	٢ hour	Educational		٢-Writing the	
١٢	٢ hour	and facto		most importa	
١٣	٢ hour	affecting it A		A For ideas th	
١٤	٢ hour	jobs Which		Asked during	
١٥	٢ hour	based With i		Lectures	
عطلة				٣-link Lecture	
١٦	٢ hour			with Lectures	
١٧	٢ hour			Previous on	
١٨	٢ hour			road style	
١٩	٢ hour			nutrition The	
٢٠	٢ hour			return.	
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

٣- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and	

Supervision, Al-Iman College Al-Iman University.	
٢- Taher Muhammad Ibrahim (٢٠١٧): Educational Administration and Supervision, University of Basra, College of Education for Girls	

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followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: basrah................

Faculty/Institute: ..college of Education for Girls................

Scientific Department: .Geography..............

Academic or Professional Program Name: .crimes baath...........

Final Certificate Name: history..............

Academic System:annual ....

Description Preparation Date:

 File Completion Date:

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. **Program Mission**
Program mission is written here as stated in the university's catalogue and website.

٣. **Program Objectives**
General statements describing what the program or institution intends to achieve.

٤. **Program Accreditation**
Does the program have program accreditation? And from which agency?

٥. **Other external influences**
Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				

Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٨. Expected learning outcomes of the program

Knowledge	
Learning Outcomes ١	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Ethics	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.   The most important sources of information about the program

State briefly the sources of information about the program.

١٤.   Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
				-				-				-			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:crimes of the defunct baath party

٢. Course Code:

٣. Semester / Year:

٤. Description Preparation Date:٢٠٢٤/٢/١٤

٥. Available Attendance Forms: my presence

٦. Number of Credit Hours (Total) / Number of Units (Total)

٧. Course administrator's name (mention all, if more than one name)
Name: fadia jakob ysiaf Email: fadia jakob@ uobasrah.edu.iq

٨. Course Objectives

٩. **Course Objectives** : – ١-**bayan ainawae ja** **allbaeth,٢– athare alhurub ealaa albiyat** **takhsis alhuquq walhuriyaat**	• ..... • ..... • .....

١٠. Teaching and Learning Strategies

Strategy	١- Altaelim altaewuniu ٢- Aleasf alnafsiu ٣- almunaqasha

١١. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

			Antina al huq wal huriya	Explanation the article ٢ demonstrati	Daily exam
	An hour and half	jaysh allbaeth,١ athare alhurub ealaa albiyat ٣-takhsis alhuquq walhuriya			Montl exam an nu

١٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

١٣. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Basra............

Faculty/Institute: ...... College of Education for Girls............

Scientific Department: ..... Geography..........

Academic or Professional Program Name: . Bachelor's degree in Geography...........

Final Certificate Name: . Master in Physical Geography............

Academic System: annual ....

Description Preparation Date: ٢٠٢٣/٥/١٠

File Completion Date: ٢٠٢٤/٣/٨

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in all fields, sciences and arts, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢- Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

٣- Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

٤- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.

٥- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٦- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

٧- Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/second		**Applied geomorphology**	theoretical	practical

٨. **Expected learning outcomes of the program**	
Knowledge	
Enabling students to understand and know the foundations, concepts, importance and principles of applied geomorphology and its relationship to other sciences. Introducing students to the scientific requirements that researchers need in applying geomorphology in the fields of work. Using some criteria to study the geomorphological factors and processes that contributed to shaping the Earth's surface.	
Skills	
Developing students' skills in knowing the characteristics of the layers of the lithosphere and the types of rocks, classifying each type, and studying the geomorphological processes affecting them.	
Ethics	
Developing applications' abilities to share ideas and exchange information about landform science.	

٩. Teaching and Learning Strategies

١- Explaining the scientific material by applying examples of the reality of landforms in the world in general and Iraq and Basra Governorate in particular.

٢- Preparing scientific cadres specialized in physical geography studies, especially geomorphology, and understanding its problems and qualifying them to carry out this scientific role in various fields of work.

٣- Writing scientific reports through field visits to areas in the governorate.

٤- Use the brainstorming strategy in order to benefit from all the ideas and information of others.

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam..

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	**Special**			**Staff**	**Lecturer**
assistant teacher	Natural geography	Applied geomorphology			angel	

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢. Acceptance Criterion

١٣.	**The most important sources of information about the program**

١- Applied Geomorphology, Saad Ajeel Mubarak Al-Daraji, College of Arts, University of Baghdad, Dar Al-Hadithah for Printing and Publishing, ١st edition, ٢٠١٩.

٢- Applied Earth's Surface Morphology, Taghlib Girgis Daoud, College of Education, Al-Mustansiriya University, Dar Al-Jami'ah for Printing, Publishing and Translation, ١st edition, ٢٠٠٢

١٤.	**Program Development Plan**

١/ Investing in landforms in economic fields and applying them on the ground.

٢/ Identifying the most prominent land features in Basra Governorate and Iraq that leave clear imprints on various human activities and monitoring geomorphological processes in southern Iraq by identifying the most important geomorphological processes.

٣/ Preparing scientific cadres specialized in physical geography studies, especially geomorphology, and understanding its problems and qualifying them to carry out this scientific role in various fields of work.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤-٢٠٢٣		Geomorphology Applied	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. **Course Name:**
Geomorphology Applied

٢. **Course Code:**

٣. **Semester / Year:**
Annual / ٢٠٢٤

٤. **Description Preparation Date:**
٨/٣/٢٠٢٤

٥. **Available Attendance Forms**:
My presence only

٦. **Number of Credit Hours (Total) / Number of Units (Total)**
٦٠ hours annually. ٢hours per week

٧. **Course administrator's name (mention all, if more than one name)**
Name: Zainab Saeb Abdul Ameer Al-jammali Email: zainab.saaib@uobasrah.edu.iq

٨. **Course Objectives**		
١- Identifying the landforms that make up the Earth's surface through requests and revealing what the justifications are The basics for his study. ٢- Enabling students to understand and know the foundations, concepts, importance and principles of applied geomorphology and its relationship to other sciences. ٣- Students' familiarity with the concept of slopes of the Earth's surface, their measurement and classification, and the assessment of their risks and methods for treating them. ٤- Introducing the students to the scientific requirements that the researcher needs in applying geomorphology in earthquake areas and studying their environmental effects. ٥- Study of applied geomorphology of river basins and the main requirements for morphometric study and characteristics of the water network. ٦- Enabling students to monitor and interpret landforms	• ..... • ..... •	

of winds, methods of measuring their action and effects, and ways to reduce their problems.
٧- Identifying the concept of groundwater, identifying its recharge basins, the foundations of its movement trends, and the risks resulting from its operation.
٨- Explaining the geomorphological processes of the coasts of seas, oceans and lakes, monitoring their changes, and determining the dimensions of the landforms appearing in them.
٩- Clarifying geomorphological applications of natural resources, water projects, engineering, military operations, and tourism.

٩. Teaching and Learning Strategies

Strategy	١- Explaining the scientific material by applying examples of the geomorphological reality in the world in general and Iraq and Basra Governorate in particular, while watching and displaying every phenomenon that occurs on the ground. ٢-Use the teamwork strategy by writing scientific reports or carrying out activities specialized in the specific course. ٣ - Using the strategy of cooperative education, brainstorming and discussion. ٤- Using presentation tools.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio	٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour ٢hour	١- Introducing students to the applied science of Earth's surface forms, the importance of science, and studying its relationship with other sciences. ٢- Seeing field work through experience and relying on scientific programs and	**Geomorphology Applied**	١- Explaining the scientific material by reading geographical applications on the geomorphological reality of Basra Governorate. ٢- Writing scientific reports based on the students' field	Theoretical lectures using presentation methods, weekly, monthly, daily and written exams, and the end-of-year exam

16	٢hour	techniques to provide accurate data on phenomena and the possibility of investing them for the benefit of humans, and identifying natural disasters resulting from them in order to find ways to treat them and reduce their risks. ٣- Clarifying geomorphological applications of natural resources, water projects, engineering, military operations, and tourism.		observations and linking them to the theoretical aspect ٣- Linking theoretical ideas on the subject of changes in surface forms to the Iraqi reality, especially Basra Governorate. Numbers and drawing Geomorphological map Preparation stages	Questions and interrogations
17	٢hour				
18	٢hour				
19	٢hour				
19	٢hour				
20	٢hour				
21	٢hour				
22	٢hour				
23	٢hour				
24	٢hour				
25	٢hour				
26	٢hour				
27	٢hour				
28	٢hour				
29	٢hour				
30	٢hour				

١١. Course Evaluation

Distribution is as follows: ٢٠ marks for monthly exams for the first semester. ٢٠ marks for monthly exams for the second semester. ١٠ student activities during the lecture and daily exams, ٥٠ marks for the final exams.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, any)	Saad Ajeel Mubarak Al-Daraji, Applied Geomorphology
Main references (sources)	Ghalib Girgis Daoud, Applied Geomorphology
Recommended books and references (scientific journals, reports…)	Khalaf Hussein Al-Dulaimi, Applied Geomorphology
Electronic References, Websites	https://t.me/zainab٢٠٢١S https://t.me/NATIONALLGO

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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Concepts and terminology:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: … Basra…………

Faculty/Institute: .. College of Education for Human Sciences……………

Scientific Department: .. Geography

Academic or Professional Program Name: …… Bachelor's……

Final Certificate Name: …. Bachelor's degree in Geography……….

Academic System: … annual………

Description Preparation Date: ١/١٠/٢٠٢٣

File Completion Date: /٣/٢٠٢٤٧

Signature: Signature:
Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

١. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Introducing students to the various geographical regions in the continents of Asia and Europe

٢- Introducing students to the natural characteristics of the two continents

٣- Introducing students to the characteristics of the population and their economic activities

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**	٤		
Department Requirements	**yes**			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/second		Geography of Eurasia	theoretical	

٨. Expected learning outcomes of the program

Knowledge	
١-Learning about the nature of the peoples of the world ٢- For the student to become familiar with the economic wealth in Europe and Asia ٣- Knowing the cultural development of peoples and	

countries	
Skills	
١- To master the skill of learning and research	
٢ - To link natural and human characteristics in the diversity and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. **Teaching and Learning Strategies**
١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts
٢- Achieving a high level of mental awareness of the problems discussed during the lecture
٣- Asking innovative questions that encourage students to analyze and conclude

١٠. **Evaluation methods**
Weekly, monthly, daily exams and the end of the year exam.

١١. **Faculty**
Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Teacher	Geography	Geography of cities			yes	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢.   **Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.   **The most important sources of information about the program**
The Geography of Eurasia: A Study in General and Regional Geography, Hashim Khudair al-Janabi, University of Mosul, ١٩٨٧.

١٤.   Program Development Plan
Add new population updates regarding studying the human aspect of the tow continents

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Geography of Eurasia	Basic	----					---					----	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Geography of Eurasia

٢. Course Code:

٣. Semester / Year:
Basic

٤. Description Preparation Date:
24/ 02/ 2024

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: safa Raheem muftan Email: safa.raheem@uobasrah.edu.iq

٨. Course Objectives

١-**Learning about the nature of the peoples of world** ٢- **For the student to become familiar with economic wealth in Europe and Asia** ٣- **Knowing the cultural development of peoples countries**	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	١- **Educational strategy, collaborative concept planning.** ٢- **Brainstorming education strategy.** ٣- **Education Strategy Notes Series**

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4	2 hours	A teacher a researcher capable thinking, distinguishing, a identifying comm	- The concept regional geography First - the continent Asia, locat characteristics	Lecture and discussion	Weekly, montl daily, writ exams, and end-of-year exam.

5		goals	-The geologi structure and surface the Asian continent		
6					
7			-The climate of continent of Asia		
8			Soil characteristics a regions in Asia		
9					
10			-Natural plant		
11			-Animal life		
12			-Mineral resources		
13			-Inhabitants of continent of Asia		
14					
15			-Man and environment		
Holiday					
17			-Economic development		
18			Second: The Europe continent, the locati geological situati and surface in Europe		
19					
19					
20			-Climate characterist		
21			-Soil properties		
22			-Natural plant		
23			-Animal life		
24			-Mineral resources		
25			-Inhabitants of continent of Europe		
26					
27			-Man and environment		
28			-Economic development		
29			-Agricultural activity		
30			-Industrial activity		
			-Industry component		
			-Industry problems		
			-Development poten in Europe and Asia		

١١. Course Evaluation

Distribution is as follows: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... **Basra**.............

    Faculty/Institute: .. **College of Education for Girls**........

    Scientific Department: .. **Geography**

Academic or Professional Program Name: ...... **Bachelor's**......

Final Certificate Name: .... **Bachelor's degree in Geography**..........

Academic System: ... annual.........

Description Preparation Date: ١/١٠/٢٠٢٣

 File Completion Date: ٢٥/٢/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

                                            Approval of the Dean

١. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Identify the concept of drought and study drought patterns

٢- Study of the spatial extensions of dry regions

٣- Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis)

٤- Defining the causes of drought and the climate characteristics of dry regions

٥- Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**	٤		
Department Requirements	**yes**			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/ The first		Natural geography of dry regions	theoretical	

٨. Expected learning outcomes of the program

Knowledge	
١- Identify the concept of drought and study drought patterns ٢-Study of the spatial	

extensions of dry regions ٣- Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis) ٤ Definition of the causes of drought and the characteristics of climate, soil, and natural vegetation of dry regions ٥- Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions	
Skills	
١– To master the skill of learning and research	
٢ – To link natural and human characteristics in the diversity and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. Teaching and Learning Strategies

١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts

٢- Achieving a high level of mental awareness of the problems discussed during the lecture

٣- Asking innovative questions that encourage students to analyze and conclude

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	assistant teacher
Assistant Professor	Geography	Natural geography of dry regions			yes	

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢.	**Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)	

١٣.	**The most important sources of information about the program**
١-The Natural Geography of Dry Regions, Abdullah Salem Al-Maliki, College of Arts, University of Basra, ٢٠١٦ ٢- Geography of Dry Regions, Dr. Mansour Hamdi Abu Ali, first edition ٢٠١٠ ٣- Dryland Geography, Professor Dr. Gouda Fathi Al-Turkmani, Dr. Mahmoud Abdel Fattah Anbar - Faculty of Arts, Cairo University, ٢٠١٧	

١٤.	Program Development Plan
Expanding the study and knowledge of the causes of drought and desertification and finding ways to treat them and reduce their effects	

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤			Basic	----					---					----	
		Natural geography of dry regions													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Natural geography of dry regions

٢.

٣. Semester / Year:
Basic

٤. Description Preparation Date:
24/ 02/ 2024

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: Assistant teacher Hanin Sadiq Abdel Abbas
Email: haneen.sadeq@uobasrah.edu.iq

٨. Course Objectives

١-Learn about the concept of drought and study drought patterns	٤- Defining the causes of drought and the climate characteristics of dry regions
٢-Study of the spatial extensions of dry regions	٥- Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions
٣- Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis)	• .....

٩. Teaching and Learning Strategies

Strategy	١- **Educational strategy, collaborative concept planning.**
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	A teacher and research capable of think	Climate water budget	Lecture and discussion	Weekly, month daily, writ

2 3 4 5 6 7 8 9 10 11 12 13 14 15 Holiday 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30		distinguishing, identifying comn goals	-Water resources in dry regions -Problems of ever-flowing rivers -Groundwater and its impact on dry regions -Soil and natural plants -Soil salinization problem Soil salinization factors -Effects of soil salinity -Soil erosion problem -Water erosion of soil -Wind erosion of soil -The effects of wind erosion -Sections of plants of dry regions - Mineral wealth and renewable energy in dry regions		exams, and end-of-year exam.

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Academic Program Description Form

University Name: . Basra

Faculty/Institute: GirlS' College of Education

Scientific Department: geography –A word on the history of the Islamic Arab state

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor of Geography.

Academic System:annual

Description Preparation Date: ١٠/٥/٢٠٢٣

File Completion Date: ٤/٣/٢٠٢٤

Signature:

Head of Department Name:

Signature:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Description of the academi program

This academic program description provides summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made most of the opportunities available.lt is accompanied by a description of each course within the program .

١. Objectives of the academic program

١. Graduating female students who have the ability to teach in the intermediate and preparatory levels
٢.   Graduating female students who have the ability to work in the fields of social sciences and text translation
٣– Graduating female students who have the ability to work in research centers and relevant state departments.

٢. .How to deal with cultural differences in greetings. ٢.How to greet the guests and …

People also ask .

١–Enabling the student to obtain historical information abot the history of the Arab IsIamic country

٢–For students to Iearn about history of the Arab IsIamic state .

٣–The student understands the concept of the history of the Arab state from the life of the prophet (pBuH) until the end of the Arab IsIamic state and the of Baghded

The program 's skill objectives :

١–The ability to convey historial information student.

٢–The ability to interpret historical and geographical factors.

٣–Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical	History of the Islamic Arab state		The second
٢hours				

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programe																			
Transferable general qualifying skills other skills related to portability				Emotional and value goals				Special skill goals				Cognitive goals				Bassic or optional	Course Name	Cognitive objectives	Essential or optiona
د٤	د٣	د٢	د١	ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	History of the IsIamic Arab state		

بنية المقرر ١.					
Evaluation method	Teaching method	Name of the unit /topic	Required learning outcomes	hours	The week
Via daily cob exams,repo rt	Explanatio n and presentatio n method	The era of the messenger (pBH) the prophetic mission ,the migration to Abyssinia, the migration to Yathrib ,the Battle of Badr, the Battle of Uhud, the conquest of Mecca , the Battle of Tabuk, the pledge of Ghadir , the caliphate the dea	The era of the message and the adults	٤	١٥
			History of the Umayyad state		
			History of the Abbasid state		

٢. Lnfrastructure.

There is no reliable methodological book as the material is non– essential	١– Required textbooks
١– History of Al–Tabari ٢– History of Al– Masoudi ٣– Complete history ٤– Warning and supervision	٢– Main refences (sources)
١–The History of the Arab lslamic state in the era of the Message and the Rashidun / Hashem yahya Al–Mallah. ٢– The History of the Arab lslamic state in the era of the Message and the Rashidun/Nabih Aqil ٣– History of the Arab lslamic state in the Fir'st and Second Abbasid Eras/ Abdul jabbar Nnaji	١–Reccommended books and references for scientific journals Reports
Arab and international academic scientific journal	١) Electronic references lnternet sites

٣. Course development plan
Modifying and adding to vocabulary and keeping up with its modern developments.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .... **Basra**

Faculty/Institute: .... **Education for Girls**

Scientific Department: .... **Geography**

Academic or Professional Program Name: .... **Geography**

Final Certificate Name: .... **Master's degree in Geography**

Academic System: .... **annual**

Description Preparation Date: ٠٤/٠٣/٢٠٢٤

File Completion Date: ١١/٠٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

١. Program Vision

The College women seeks to be one of the leading higher education institutions at the University of Basrah in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in geography, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١. Embodying the vision, mission and goals of the University Basrah, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢. Preparing specialized cadres capable of serving the community and preparing

for the preparation of future specializations.

٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

٥. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٩٠	٩٠		**Basic course**
College Requirements	Yes			
Department	Yes			

Requirements				
Summer Training	nothing			
Other				

٭ This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/second		Thematic maps	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

١- Knowing the concept of thematic maps and their relationship to general maps
٢- Study the elements of thematic maps and their importance
٣- Study the types of thematic maps and identify each type.
٤- Identify the most important problems and obstacles facing the creation of thematic maps and identify appropriate solutions to them

Skills

To enable the student to recognize the types of thematic maps and their features so that the student can understand and analyze any type of them.

Ethics

Expressing the student's thoughts regarding the scientific subject (thematic maps).

٩. Teaching and Learning Strategies

١- In-person lectures.

٢- Practical lectures.

٣- Multimedia.

٤- Discussion and dialogue.

٥- Letters of clarification. (power point)

٦- Homework.

١٠. Evaluation methods

Discussions and asking questions during lectures and reports, as well as

homework and semester exams.

١١. Faculty

Faculty Members

assistant teacher	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	geography	Geographic information systems			Permanent Employee	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. **The most important sources of information about the program**
١- Dr. Muhammad Salim Qarbouj, King Abdulaziz University, College of Arts and Human Sciences (digital thematic maps). ٢- Dr. Abdul Rahman Mustafa Debs (Practical applications in thematic maps). ٣- Dr. Abdul Rahman Mustafa Debs (Methods of preparing and drawing thematic maps between (distributions) ٤- Dr. Bahjat Muhammad and Dr. Safia Jaber (thematic maps)

١٤. Program Development Plan
١- Designing the elements of thematic maps using (GIS) ٢- Explaining the importance of artificial intelligence applications in creating and designing thematic maps. ٣- Explaining the importance of using thematic maps in most practical fields.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Thematic maps	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Thematic maps.

٢. Course Code:

٣. Semester / Year:
Annual

٤. Description Preparation Date:
٤/٣/٢٠٢٤

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: M.M. Shaima Khairy Zayer Email: edw.lect.١٢٩@avicenna.uobasrah.edu.iq

٨. Course Objectives		
١- Definition of thematic maps, their importance, and how to develop them	•	.....
٢- Knowing how to create thematic maps of all kinds.	•	.....
٣- Using GIS to develop thematic maps.	•	.....

٩. Teaching and Learning Strategies	
Strategy	١- In-person lectures. ٢- Practical lectures. ٣- Multimedia. ٤- Discussion and dialogue. ٥- Letters of clarification. (power point) ٦- Homework.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	- The student must familiar with writ research	science Maps	١- Explanation of the scientific material	Weekly, monthly, daily, written exams, and the end-of-year exam.
2	2 hours	Scientific knowle about thematic maps.		٢- Explanation of practical lectures.	
3	2hours	- The student must familiar with how design		٣- Inferring questions about the material and asking them during lectures.	
4	2hours	And producing thema maps.			
5	2 hours	- The student gets know the elements			
6	2 hours	Main and second maps			
7	2 hours	Objectivity and its m important problems.			
8	2 hours	- That the student kno how to use		٤- Motivating students to participate actively in the lecture.	
9	2 hours	(GIS) in produc thematic maps			
10	2 hours	- Developing propos and recommendati that would furtl clarify the material.		٥- Using illustrations to understand maps.	
11	2 hours				
12	2 hours				
13	2 hours				
14	2 hours				
15	2 hours				
vacation	2 hours				
17	2 hours				
18	2 hours				
19	2 hours				
19	2 hours				
20	2 hours				
21	2 hours				
22	2 hours				
23	2 hours				
24	2 hours				
25	2 hours				
26	2 hours				
27	2 hours				
28	2 hours				
29	2 hours				
30					

11. Course Evaluation	
Distribution: ٢٥ marks for the monthly exam and the first semester. ٢٥ monthly and daily exams for the second semester. ٥٠ marks for final exams	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if an	١- Dr. Muhammad Salim Qarbouj, King Abdulaziz University, College of Arts and Human Sciences (digital thematic maps).
Main references (sources)	٢- Dr. Abdul Rahman Mustafa Debs (Practical applications in thematic maps).
Recommended books and references (scientific journals, reports…)	٣- Dr. Abdul Rahman Mustafa Debs (Methods of preparing and drawing thematic maps between (distributions)
Electronic References, Websites	٤- Dr. Bahjat Muhammad and Dr. Safia Jal (thematic maps)

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **Basra**

Faculty/Institute: **Education for woman**

Scientific Department: ……………

Academic or Professional Program Name: …………

Final Certificate Name: ……………

Academic System: …………

Description Preparation Date:

File Completion Date:

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 the second		**Applied Climate Geography**		
			2	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Understand the concept of geography, applied climate and its relationship to other sciences 2- Familiarize the student with the characteristics of climate 3- Develop the student's skills on deduction and inference of geographical phenomena related to the applied climate 4- Preparing graduates who are able to teach geography in middle and middle schools

Skills	
Learning Outcomes 2	It is one of the branches of physical geography that aims to identify the importance of climate in our lives and all human activities with all its elements

Ethics	
Learning Outcomes 3	The student must be familiar with the concept of applied climate Its main elements and its impact on humans and their activities.
Learning Outcomes 4	Expressing opinions about ideas on the impact of climate on human activities Expressing opinions about ideas about the impact of climate on human activities

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1- In-person lectures

2. Multimedia

3- Discussion and dialogue

4. Illustrations (Power Point)

5- Homework

10. Evaluation methods

Implemented at all stages of the program in general.

1-Daily oral questions

2. Reports

3- Homework assignments

4. Quarterly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Geography	Applied Climate Geography			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

1- Ghanem, Ali Ahmed, principles and weather forecasts, first edition, Dar Al Masirah for Publishing, Distribution and Printing, Amman, Jordan, 2012.

2- Ghanem, Ali Ahmed, Climate Geography, Third Edition, Dar Al Masirah for Publishing, Distribution and Printing, Amman, Jordan, 2011.

3- Canaan, Ahmed, the heat in nature and the human being, its benefits, diseases and treatment, first edition, Dar Al-Naqash for Printing, Publishing and Distribution, Beirut- Lebanon, 1996.

4- Al-Dazi, Salar Ali, the climate of the old and contemporary Iraq, the first edition, the General Cultural Affairs House, Baghdad, 2013.

5- Al -Waeli, Ali Abdul Zahra Kazem, foundations and principles in weather and climate science, Al -Tariq Press - Baghdad - Iraq, University of Baghdad, College of Education Ibn Rushd, 2005.

6- Internet networks

7-Magazines and newspapers

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Applied Climate Geography	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: **Applied Climate Geography**

2. Course Code:

3. Semester / Year: Annual

4. Description Preparation Date: 2023−2034

5. Available Attendance Forms: My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

   60 hours per year, 2 hours per week

7. Course administrator's name (mention all, if more than one name)

   Name: NABAA KAREEM AHMEED
   Email: nabaa.kareem@uobasrah.edu.iq

8. Course Objectives

Course Objectives	1- Understand the concept of geography, applied climate and its relationship to other sciences
	2- Familiarize the student with the characteristics of climate
	3- Develop the student's skills on deduction and inference of geographical phenomena related to the applied climate
	4- Preparing graduates who are able to te[...] geography in middle and middle schc[...]

9. Teaching and Learning Strategies

| Strategy | 1- In-person lectures
2. Multimedia |
|---|---|

3- Discussion and dialogue
4. Illustrations (Power Point)
5- Homework

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	2hour 2 hours 2hou	- The student mu be knowledgeabl By writing scientific researc Geography of climate Applied and research method The main thing i and its measurements. - The student mu be knowledgeabl The concept of climate and its elements - That the studen gets to know Factors affecting Applied climate - To get to know the student On properties Climatic element - The ability to deduce - Results a developing proposals th serve t community.	**Applied Climate Geography**	1-Explanati of the scientific material 2- Eliciting questions about the material an asking them during lectures 3- Motivatir female students to participate the lecture 4- Usi illustrations and maps	Weekly, monthly, daily, writt exams, a the end-year exam.

11.	Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
Distribution as: 25 marks for the monthly exam and the first semester. 25 monthly and daily exams for the second semester. 50 marks for final exams

12.	Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Dazi, Salar Ali, the climate of the old and contemporary Iraq, the first edition, the General Cultural Affairs House, Baghdad, 2013.
Main references (sources)	1- Ghanem, Ali Ahmed, principles and weather forecasts, first edition, Dar Al Masirah for Publishing, Distribution and Printing, Amman, Jordan, 2012. 2- Ghanem, Ali Ahmed, Climate Geography, Third Edition, Dar Al Masirah for Publishing, Distribution and Printing, Amman, Jordan, 2011. 3- Canaan, Ahmed, the heat in nature and the human being, its benefits, diseases and treatment, first edition, Dar Al-Naqash for Printing, Publishing and Distribution, Beirut- Lebanon, 1996. 4- Al -Waeli, Ali Abdul Zahra Kazem, foundations and principles in weather and climate science, Al -Tariq Press - Baghdad - Iraq, University of Baghdad, College of Education Ibn Rushd, 2005. 5- Internet networks 6-Magazines and newspapers
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra...............

Faculty/Institute: ....**College of Education for Girls**........

Scientific Department: ....**geography**

Academic or Professional Program Name: Bachelor's............ Geography

Final Certificate Name: ....Bachelor's degree in Geography

Academic System: ……annual……

Description Preparation Date: ٥/١٠/٢٠٢٣

File Completion Date: ١٠/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١.   **Program Vision**
The College of Education for Girls strives to be one of the leading higher education

institutions in the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving the community in the fields of education and teaching.

٢. **Program Mission**

The College of Education for Girls works to prepare and graduate leading scientific and leadership competencies in all fields, sciences, and arts, and to develop the knowledge base in the field of scientific research to serve the local, regional, and international community. It also trains and refines the minds of students scientifically and cognitively, emphasizes social and cultural values, and responds to the requirements of the local market.

٣. **Program Objectives**

١. Embody the vision, mission, and goals of the University of Basra and apply the best educational practices with a focus on ensuring and enhancing quality and performance.

٢. Prepare specialized cadres capable of serving the community and preparing for the preparation of future specialties.

٣. Spread the culture of human diversity in society and transfer knowledge and skills, write academic research and creative scientific achievement through activities that focus on the student and the teacher.

٤. The college seeks to conclude scientific and cultural cooperation agreements with similar colleges and departments in different colleges to achieve the best practices in the fields of education, learning and translation.

٥. Focus on the educational and ethical aspect of all its members and spread the spirit of dedication, tolerance, commitment and work to serve the country.

٦. Focus on intellectual and cultural construction through openness to the experiences of other countries in the fields of industry.

٧. Focus on the educational and ethical aspect of the student and spread the spirit of dedication, tolerance and commitment.

٤. **Program Accreditation**

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		**Basic course**
College Requirements	**yes**			
Department Requirements	**yes**			
Summer Training	**nothing**			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second ٢٠٢٣/٢٠٢٤		**Geography of oil and energy**	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Understanding the science of Geography of oil and energy, its importance, development, origin, methodologies, key criteria used.

oil is one of the important activities that has the freedom and flexibility to move to the geographic space and achieve the desired development.

oil activities have a fundamental impact on the spatial structure of regions, especially in the field of population distribution and the emergence of (large) cities, which results in negative environmental impacts that weaken the positive impact of these investments. Accordingly, the spatial distribution of industrial activities and their distribution in a manner that is consistent with their locational requirements

	and the geographical characteristics of the region will lead to the elimination of the differences between rural and urban areas and reduce the phenomenon of concentration of industrial investment in cities, and thus control the sizes and growth of large cities through optimal location.
Skills	
Developing Students' Ability to Share Ideas	Developing Students' Knowledge of Geography of oil and energy and Its Importance in Economic Development, the Most Important Problems It Suffers from, and Finding Solutions to These Problems
Ethics	
The problem of environmental pollution, and how to find solutions	Sustainable development and how to find appropriate solutions for all problems in various human activities, such as transportation, agriculture, and industry, and the use of renewable energy sources to reduce environmental pollution that has led to the spread of cancer, respiratory diseases, and allergies of all kinds due to traditional energy sources and others.

٩. Teaching and Learning Strategies

١-Explaining a scientific article about the importance of oil and energy.

٢-Writing scientific reports.

٣-Linking critical ideas with student critical opinions.

١٠. Evaluation methods

monthly, daily exams and end-of-year exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Human geography	Industry geography			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Geography, of oil and energy, Muhammad Azhar Saeed Al-Sammak

Energy geography, Kazem Abdul Wahab Al-Asadi and Rashid Abdul Rashid Al-Sharifi

١٤. Program Development Plan

-Sustainable development and finding solutions for problems in various human activities

(transportation, agriculture, industry) using renewable energy sources to reduce environmental pollution (cancer, respiratory diseases, allergies) caused by traditional energy sources and others.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤-٢٠٢٣			Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:

٢. Course Code:

٣. Semester / Year:
Year

٤. Description Preparation Date:
١٠/٣/٢٠٢٤

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually ٢ hours a Week

٧. Course administrator's name (mention all, if more than one name)
Name: Fatima Ayoob Yaqoob Youssef Email: moon.٣٣.ffff@gmail.com

٨. Course Objectives	
١-Gaining field work skills for female students ٢-Identifying the problems facing the oil in Iraq in general and Basra Governorate in particular. ٣-Gaining skills for female students in applying ideas.	

٩. Teaching and Learning Strategies	
Strategy	

١٠. Course Structure

Week	Hours	Required	Unit or	Learning	Evaluation

		Learning Outcomes	subject name	method	method
١	٢ hours	١.Gaining the skill of analyzing data related to oil and production for students.	**Geography of oil and energy**	Explaining the scientific material through reading geographical applications on the oil reality of Basra Governorate.	Weekly, monthly, daily, written, and end-of-year exams.
٢	٢ hours				
٣	٢ hours				
٤	٢ hours				
٥	٢ hours				
٦	٢ hours				
٧	٢ hours				
٨	٢ hours				
٩	٢ hours			٢. Writing scientific reports based on the students' field observations and linking them to the theoretical side.	
١٠	٢ hours				
١٢	٢ hours	٣. Informing students about the importance of oil			
١٣	٢ hours				
١٤	٢ hours				
١٥	٢ hours				
vacation		٤. Identifying the most important oil fields in Basra Governorate			
١٦	٢ hours				
١٧	٢ hours				
١٨	٢ hours				
١٩	٢ hours			٣. Linking theoretical ideas in the topic of oil and oil industry	
٢٠	٢ hours				
٢١	٢ hours				
٢٢	٢ hours				
٢٣	٢ hours				
٢٤	٢ hours				
٢٥	٢ hours				
٢٦	٢ hours				
٢٧	٢ hours				
٢٨	٢ hours				
٢٩	٢ hours				
٣٠	٢ hours				

١١. Course Evaluation

The distribution of grades is as follows:

٢٥ marks for monthly and daily exams for the first semester

٢٥ marks for monthly and daily exams for the second semester

٥٠ marks for final exams

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Geography, of oil and energy, Muhammad Azhar Saeed Al-Sammak
Main references (sources)	Energy geography, Kazem Abdul Wahab Al-Asadi and Rashid Abdul Rashid Al-Sharifi
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .... **Basra**

Faculty/Institute: .... **College of Education for Girls**.

Scientific Department: .... **Psychological**

Academic or Professional Program Name: .... **psychology**

Final Certificate Name: .... **Psychological**

Academic System: ………… **annual**

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		Basic course
College Requirements	yes			
Department Requirements	yes			

Summer Training	**No thing**			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤		psychology	theoretical	

٨. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of educational psychology and the topics it covers	
Skills	
Expanding the skill of analyzing theories of educational psychology	
Ethics	
Developing students' abilities to share ideas about schools of educational psychology	
Expressing one's thoughts and feelings regarding life matters, including matter Scientific education in educational psychology	

٩. Teaching and Learning Strategies

١- Explaining the scientific material by clarifying the concepts and theories

related to educational psychology

٢- Writing the most important ideas and concepts presented during the lectures

٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	The most important sources of information about the program

Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar Al-Masirah Publishing House Distribution and printing.

٢- Adas Abdul Rahman and Qatami Youssef (٢٠٠٣) Educational Psychology, Amman, Dar Al Fikr.

١٤.	Program Development Plan

١-A comparative study between theories of educational psychology and theories of psychology in general.

٢-Work on applying theories of educational psychology in educational situations

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Educational psychology	Basic	---				----						---	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Educational psychology

٢. Course Code:

٣. Semester / Year:
Annual

٤. Description Preparation Date: ٢٠٢٤/٣/٣

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours a week

٧. Course administrator's name (mention all, if more than one name)
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq

٨. Course Objectives

Course Objectives	
١- **Providing students with the skill of applying theor** **Educational psychology.** ٢- **Expanding students' skill in applying Theories educational psychology in rooms Safiya.** ٣ - **Clarifying the most important modern ideas opinions in Educational psychology and its topics**	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	١-Explaining scientific material by clarifying the concepts and theor related to science Educational psychology ٢-Writing the most important ideas and concepts presented during t lectures ٣- Linking the topics raised in the previous lecture with the current lect

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

	hour	Content	Educational psychology	Explanation	
١	٢ hour	١-Acquisition	**Educationa psychology**	١-Explanation the article	Piuhy]
٢	٢ hour	Students are a sl		Scientific	
٣	٢ hour	analysis Scien		knowledge fro	
٤	٢ hour	theories s		Lal put forwar	
٥	٢ hour	Educational A		Ala Thoughts	
٦	٢ hour	analyze it .		and opinions	
٧	٢ hour			using road	
٨	٢ hour	٢-Informing Studer		Discussion or	
٩	٢ hour	about The importar		else	
١٠	٢ hour	of science s		Interrogation	
١١	٢ hour	Educational A		٢-Writing the	
١٢	٢ hour	Topics And scho		most importa	
١٣	٢ hour	which he addresses		A For ideas th	
١٤	٢ hour			Asked during	
١٥	٢ hour			Lectures	
عطلة				٣-link Lecture	
١٦	٢ hour			with Lectures	
١٧	٢ hour			Previous on	
١٨	٢ hour			road style	
١٩	٢ hour			nutrition The	
٢٠	٢ hour			return.	
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

١- Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar	

Al-Masirah Publishing House
Distribution and printing.

٢- Adas Abdul Rahman and Qatami
Youssef (٢٠٠٣) Educational
Psychology, Amman, Dar Al Fikr.

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

٢٠٢٤

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Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .Al– basrah...............

Faculty/Institute: .... Education for girls..............

Scientific Department: Geography...............

Academic or Professional Program Name: Bachelor's degree in Geography.....

Final Certificate Name: . Bachelor's degree in Geography..............

Academic System: annual …………

Description Preparation Date: ٥/١٠/٢٠٢٣

File Completion Date: ٥ /٣/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in geography and its sciences and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

٣. Spreading the culture of human diversity in society, transferring geographic knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

٤. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٥. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.

٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of geography.

٤. **Program Accreditation**

٥. **Other external influences**

٦. **Program Structure**				
Program Structure	**Number of Courses**	**Credit hours**	**Percentage**	**Reviews***
Institution Requirements	١			**Basic course**
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. **Program Description**				
Year/Level	**Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٣–٢٠٢٤ / **Second,**		**, Planning and Development**	theoretical	practical

٨. **Expected learning outcomes of the program**

Knowledge	
Informing students about the importance of planning in the present era, such as planning for various economic services and projects	
Skills	
Expanding the sound planning skill of individuals and institution	
Ethics	
Developing students' abilities to share ideas	
Expressing one's thoughts and feelings	

٩. Teaching and Learning Strategies

Explaining the scientific material by knowing the foundations, conditions, and importance of planning and developing state institutions in general by relying on planning.

٢- Study planned models and projects to identify aspects of planning and their positive and negative aspects

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special			Staff	Lecturer
teacher	Geography	urban planning				

Professional Development
Mentoring new faculty members
Follow up on new developments in the planning and development process
Professional development of faculty members

Participation in internal and external conferences and workshops related to planning

١٢. **Acceptance Criterion**

١٣. **The most important sources of information about the program**

١. Program Dev- Book of Planning and Development from a Geographic Perspective – Dr. Fouad Bin Ghadhban – ٢٠٢٠ ٢. ٢-Urban Planning Foundations and Concepts Book – Dr. Khalaf Hussein Ali – ٢٠٠٢ ٣. ٣- Regional planning and its geographical dimensions – Dr. Muhammad Khamis Alzouka – ١٩٩١ ٤. ٤- Development Geography Book – Concepts – Theories – Application – Dr. Muhammad Dalaf Ahmed – Fawaz Ahmed Al-Mousa – ٢٠٠٩elopment Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤ is		Planning and development	essential												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Planning and development

٢. Course Code:

٣. Semester / Year:
٢٠٢٣ –٢٠٢٤

٤. Description Preparation Date:
٥/٣/٢٠٢٤

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٢ hours a week

٧. Course administrator's name (mention all, if more than one name)
Name: Name: Dr. Ahmed Siraj Jaber Al-Asadi Email:ahmed seraj @uobasrah.edu.iq

٨. Course Objectives	
١- Providing students with the skill of applying planning in their daily lives and understanding governmental and institutional planning ٢- Informing students about the methods bypassing and their diversity according the type of institutions that carry out them	• ..... • ..... • .....

٩. Teaching and Learning Strategies	
Strategy	Education strategy collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or	Learning method	Evaluation

			subject name		method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 عطلة 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29	٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours ٢ hours	Providing students with skills and knowledge Principles planning and stages	Planningand development	Explaining the scienti material through so local and glol experiences in planni and development	

١١. Course Evaluation

Distribution is as follows: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
– Book of Planning and Development from a Geographic Perspective – Dr. Fouad Bin Ghadhban – ٢٠٢٠ ٢-Urban Planning Foundations and Concepts Book – Dr. Khalaf Hussein Ali – ٢٠٠٢ ٣- Regional planning and its geographical dimensions – Dr. Muhammad Khamis Alzouka – ١٩٩١ ٤- Development Geography Book – Concepts Theories – Application – Dr. Muhammad D. Ahmed – Fawaz Ahmed Al-Mousa – ٢٠٠٩	

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

:the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies ٣/٢٩٠٦. On ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

:Concepts and terminology

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program, according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department) along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University of... Kufa...

.............College/Institute: College of .....Languages

.........Scientific Department: Department of ......English Language

Name of the academic or professional program: Bachelor's

 degree...English Language.

....Name of the final degree: Bachelor's degree in English Language

Academic system: annual

 :Description preparation date**10/5/2023**

Date of filling the file: ٠٢/١٤/٢٠٢٤

الوقيع   :   التوقيع   :

:اسم المعاون العلمي   :اسم رئيس القسم

التاريخ   :   التاريخ   :

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

:Performance Division

the date

the signature

                                    Authentication

of the Dean

1.   See the program

Following the scientific methods and means used in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational sobriety in order to raise the scientific level of society by relying on the theoretical and applied aspects in order to raise the educational level of society.

2.   Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3.   Program Goals

١. Introducing students to population conditions at the level of countries, Iraq, and the continents of the world.

٢. Introducing students to the geographical distribution of population at the environmental level (urban and rural)

٣. Introducing students to population censuses (population number, economic characteristics, social characteristics, environmental characteristics).

4.   Program accreditation

nothing

5.   Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course				Enterprise requirements
		٦	Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Population geography		٢٠٢٣-٢٠٢٤ / and the second

8. Expected learning outcomes of the programme

Knowledge	
	1. Identify the population densities of a number of countries in the world.
	2. Identifying the demographic (economic) conditions of a number of countries in the world.
	3. Identifying the population conditions (social, environmental and population policy of a number of countries in the world)

Skills	

	1. To master the skill of thinking and scientific research 2. To know the population characteristics (social, economic, environmental, and the environmental distribution of these characteristics)
Value	
	'Developing students abilities to share ideas
	Providing appropriate opportunities for students to carry out extracurricular activities that enhance their knowledge of the population conditions of a number of countries around the world

9. Teaching and learning strategies

1. A scientific lecture on the scientific subject, which is explained and prepared by students to develop and qualify their information.

2. The development of a high level of mental knowledge of the problems that revolve around the discussion method within the classroom

3. Asking scientific questions that motivate students to scientific interpretation and analysis

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if (any		Specialization		Scientific rank
lecturer	angel			private	general	
	Yes			Population geography	Human geography	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12.   Acceptance standard
Controls followed for registration in the college through central admission or .otherwise

13.   The most important sources of information about the program
Population geography here khafaf university of kufa 2007

14. Program development plan

Adding updates on population censuses regarding the study of the geographical distribution of population between administrative units, urban and rural areas.

Program skills chart															
Outputs Learning required from the program															
Value				Skills				Knowledge				Essential or ?optional	name The decision	Code The decision	Year / level
C٤	C٣	C 2	C١	B٤	B٣	B٢	B 1	A٤	A٣	A٢	A١				
											معادلة هنا	Basic	Population		2023-2024
	c					b					a		geography		
	------					-----					-----				

●   Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1.   : Course Name
,population geography
2.   :Course Code
3.   Semester/Year: Annual
Annual
4.   Date this description was prepared: ٢٠٢٤/٠٨/٠٣
5.   Available forms of attendance:
My presence only
6.   :Number of study hours (total)/number of units (total)
hours annually. 2 hours a week 90
7.   Name of the course administrator (if more than one name is mentioned)
: Name: M. M. Ahmed Razzaq Jaou   Email<u>lec.ahmed.razaq@uobasrah.edu.iq</u>
8.   Course objectives

• ...... • ...... •	Learn about the population censuses of a .١ number of countries in the world Identify the economic characteristics of a number .٢ of countries in the world Identify the social characteristics of a number of .٣ countries in the world Geographical (environmental) distribution of a .٤ number of countries in the world

9.   Teaching and learning strategies

	The strategy
1- .Educational strategy, collaborative concept planning 2- .Brainstorming education strategy 3- Education Strategy Notes Series	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
,Weekly ,monthly ,daily written exams, and the end-of- . year exam	Lecture and discussion	The concept of population geography, origin and development The concept and definition of population geography The relationship of - population geography to the branches of geography Branches of population geography The relationship of - population geography to other sciences Population geography and demography Sources of statistical data Geographical distribution of population Population growth - Population fertility - Deaths - Population migration - Applications on population growth Applications on population fertility Applications about deaths	A researcher and teacher capable of thinking ,g working with scientific research and achieving common goals	hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19 19 20 21 22 23

		Population structures - Geographical distribution Metrics and applications- Population structure - Economic composition - Economic activities - Operational status - Professions - Environmental - geographical distributions Gender and age - composition Applications - Marital structure - Applications - Concepts - Educational installation - Population policies and - population planning		hours 2	24
				hours 2	25
				hours 2	26
				hours 2	27
				hours 2	28
				hours 2	29
				hours 2	30

11.	Course evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12.	Learning and teaching resources

Geography of Africa, Dr. Youssef Muhammad ١. ,and Regional Geography Sultan, Study in Genera University of Mosul ١٩٨٧ .Population Geography, Population Studies, Dr ٢. Abbas Fadel Al-Saadi, University of Mosul, ٢٠٠٧	Required textbooks (methodology, if any)
	Main references (sources)
Population geography here khafaf university of kufa 2007	Recommended supporting books and ,references (scientific journals (….reports

	Electronic references, Internet sites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Basra.............

Faculty/Institute: .. College of Education for Human Sciences................

Scientific Department: .. Geography

Academic or Professional Program Name: ...... Bachelor's......

Final Certificate Name: .... Bachelor's degree in Geography..........

Academic System: ... annual.........

Description Preparation Date: ٩/٣/٢٠٢٤

File Completion Date: ٢٠٢٤/٣/٩

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Introducing students to the various geographical regions in the continents of Asia and Europe

٢- Introducing students to the natural characteristics of the two continents

٣- Introducing students to the characteristics of the population and their economic activities

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**			
Department Requirements	**yes**			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name		Credit Hours
٢٠٢٣–٢٠٢٤	Geographic	٢		١
	Technologies			

٨. Expected learning outcomes of the program

Knowledge

١-Learning about the nature of the peoples of the world ٢- For the student to become familiar with the economic wealth in Europe and Asia ٣- Knowing the cultural development of peoples and countries	

Skills

١- To master the skill of learning and research	
٢ – To link natural and human	

characteristics in the diversity and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. **Teaching and Learning Strategies**
١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts   ٢- Achieving a high level of mental awareness of the problems discussed during the lecture   ٣- Asking innovative questions that encourage students to analyze and conclude

١٠. **Evaluation methods**
Weekly, monthly, daily exams and the end of the year exam.

١١. **Faculty**
Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

					Staff	Lecturer
Assistant Teacher	Natural geography	Modern maps and geographic techniques			yes	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.   The most important sources of information about the program

Textbook: Muhammad Al-Khuzami Aziz (٢٠٠٤): Geographic Information Systems: Basics and Applications for Geographers, Alexandria Knowledge Establishment, available in the student library.

General Administration of Curriculum Design in Saudi Arabia (٢٠٠٦): Geographic Information Systems, Administration website.

Abdullah Muhammad Al-Qarni (٢٠٠٧): Introduction to Geographic Information Systems, Riyadh.

Khalaf Al-Dulaimi (٢٠٠٦): Geographic Information Systems – Foundations and

Applications, Dar Safaa for Publishing and Distribution, Amman, Jordan.

Najib Al-Zaidi (٢٠٠٧): Geographic Information Systems, Dar Al-Yazouri for Publishing and Distribution, Amman, Jordan.

Muhammad Ibrahim Sharaf (٢٠٠٨): Geographic Information Systems: Foundations and Applications, University Knowledge House in Alexandria, Egypt.

Fathi Abu Radi (٢٠٠٦): Geographic Information Systems Technology: Part One, Principles and Theoretical Foundations, University Knowledge House in Alexandria, Egypt.

١٤.	Program Development Plan

- Three times the absence of a first warning, and six times the absence of a second warning

- More than six absences, deprivation of the exam.

Every time you are late for a lecture without an excuse, it will be counted as half an absence. The absence will be taken only ٥ minutes after the start of the lecture.

- The degree of attendance and absence is evaluated based on the number of absences and the number of tardies. A full mark will be deducted for each absence. Mobile devices must be turned off during the lecture, and a full score will be deducted if the mobile phone rings during the lecture.

- It is not preferable to talk sideways during the explanation, but rather to respect the lecture as a sacred place.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Social geography	Basic	----					---					----	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Geographic statistics
٢. Course Code:
٣. Semester / Year:
Basic
٤. Description Preparation Date:
9/ 3/ 2024
٥. Available Attendance Forms:
My presence only
٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٦ hours annually. ٢ hours per week
٧. Course administrator's name (mention all, if more than one name)
A.M.D. Muhammad Attikh Mahood **mohammedmahood@uobasrah.edu.iq**

٨. Course Objectives

١-**Learning about the nature of the peoples of world**	• .....
٢- **For the student to become familiar with economic wealth in Europe and Asia**	• .....
٣- **Knowing the cultural development of peoples countries**	• .....

٩. Teaching and Learning Strategies

Strategy	١- **Educational strategy, collaborative concept planning.**
	٢- **Brainstorming education strategy.**
	٣- **Education Strategy Notes Series**

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4	3 hours		Introduction to concept development geographic		

5			information system		
6			1. The origins a development geographic information system		
7					
8					
9			2. Geography a geographic information system		
10					
11					
12			3. The emergence current geograp information syste programs.		
13					
14					
15			4. Concepts geographic information system Geographic information syste theories and th construction mode		
Holiday					
17					
18					
19			1. Applicat systems (the conc of class, subj layers, class conte the idea of spa representation.		
19					
20					
21					
22			2. Geograp (spatial) data		
23			3. Metadata Tahra		
24			4. Mod classification Earth's surf phenomena throu geographic information system		
25					
26					
27					
28			5. Spa representation models in geograp information syste and their theories.		
29					
30					
			Chapter Thr Collecting information a identifying its sour in geograp information system		
			Chapter Fi Managing a processing databa in geograp information system		

	١١. Course Evaluation

Distribution is as follows: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

	١٢. Learning and Teaching Resources

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Muhammad Ibrahim Sharaf (٢٠٠٨): Geograp Information Systems: Foundations a Applications, University Knowledge House Alexandria, Egypt. Fathi Abu Radi (٢٠٠٦): Geographic Informat Systems Technology: Part One, Principles a Theoretical Foundations, University Knowled House in Alexandria, Egypt.	Recommended supporting boo and references (scientific journa reports....)
	Electronic references, Internet site

Ministry of Higher Education and Scientific Research
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Academic Programand CourseDescription Guide

٢٠٢٤

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Academic Program Description Form

University Name: .Basra

Faculty/Institute: .Education for Woman

Scientific Department: Geography

Academic or Professional Program Name: Academic Program Description Form

Final Certificate Name: .PhD...........

Academic System: Annual…………

Description Preparation Date: ١٧/٩/٢٠٢٣

File CompletionDate: ١٠/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The Faculty of Education for Girls, University of Basra, seek to be one of the leading higher education institutions in the field of higher education and scientific research through its scientific ,research and administrative activities .it works to provide an integrated path for its students and professors to make them active and creative in the fields of humanities education and education .

٢.

Working on preparing leading scientific and leadership competencies in various humanities and in developing the knowledge balance in the field of scientific research to serve the local ,regional and international community ,as well as training and refining the minds of students scientifically and cognitively, emphasizing social ,scientific and cultural values and responding to the requirements of the local market .

٣. Program Objectives

١- Embodying the narrative, mission and objectives, of the university of Basra and applying the best educational practices with a focus on ensuring and enhancing quality and performance .

٢- Preparing specialized cadres capable of serving the community and preparing for the preparing of future specialties .

٣- Spreading the culture of human diversity in society ,transferring scientific and skills, writing academic research and creative scientific achievement .

٤- The college seeks to conclude scientific and cultural corresponding colleges and the corresponding departments in the various colleges to achieve the best practices in the fields of education and learning .

٥- Focusing on the educational and moral aspect of all its employees and instilling spirit of dedication, tolerance ,commitment and working to serve the country .

٦- Attention to intellectual and cultural construction through openness to the experiences of other countries .

٧- Focusing on the educational and moral side of the student and the spirit of dedication , tolerance and commitment.

٤. Program Accreditation

There is no

٥. Other external influences

There is no

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٩٠	٩٠	١٠٠٪	Basic course
College Requirements	yes			

Department Requirements	yes			
Summer Training	There is no			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤ the second stage		Geography of the countryside	theoretical	theoretical

٨. Expected learning outcomes of the program

Knowledge	
Learning Outcomes ١	Informing students about the importance of geography in general and the geography of the countryside in particular.
Skills	
Learning Outcomes ٢	Expanding students learning skills regarding geography branches.
Learning Outcomes ٣	/
Ethics	
Learning Outcomes ٤	Developing students abilities to share.
Learning Outcomes ٥	Disclosure of the thoughts and feelings in the soul towards life matters , including the scientific material the geography of the countryside

٩. Teaching and Learning Strategies

١-Explaining the scientific subject through various lectures.

٢- Discussing the students with the lectures and summarizing the most important ideas that were put forward during the previous lecture .

٣- Linking important topical opinion.

١٠. Evaluation methods

Weekly ,monthly ,daily and year –end exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Doctors teacher	Geography	Geography				

Professional Development

Mentoring new faculty members

Orienting the new faculty members

Professional development of faculty members

Professional **development of faculty members through workshops and seminars.**

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

١- The geography of rural settlement by Dr.Sabri Fares Al-Hiti and Dr.Khalil Ismail Mohammed .

٢- The geography of rural settlement and rural development ,Talf.Dr.Sabri Fares Al-Hiti and Dr.Hassan Abu samour .

١٤.	Program Development Plan

١- Development of rural tourism to achieve sustainable development.

٢- Development of rural settlements with heritage houses .

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Geography of the countryside	Basic	-					-					-	

The table title "Program Skills Outline" spans the full width above.

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Geography of the countryside

2. Course Code:

3. Semester / Year:
The annual

4. Description Preparation Date:
١١/٣/٢٠٢٤

5. Available Attendance Forms:
My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ hours per year ٣ hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Eman Naeem Ghadhban Email:eman.naeem@uobasrah.edu.iq

8. Course Objectives

Course Objectives	1- **Knowing the patterns of villages** 2- **Clarifying the relationship between** **Rural and urban centers** 3- **Regional distributions of rural housing**

9. Teaching and Learning Strategies

Strategy	1- Education strategy and collaborative concept planning 2- Education strategy Direct observation of phenomena

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣hours	١-introducing Students to the Geography of the countryside and its relationship to other branches of Geography ٢-the emergence of Rural settlements ٣-Forms of rural settlements ٤-Functioal Classification of Rural settlements	Geography Of the countryside	١-Explaining The scientific Material by Giving examples In this regard ٢-Reviewing The most Important ideas During the Lectures. ٣-Linking the Famous Scientific Opinions with The opinions Of students	Weekly Monthly Daily Written And year End exams
٢	٣hours				
٣	٣hours				
٤	٣hours				
٥	٣hours				
٦	٣hours				
٧	٣hours				
٨	٣hours				
٩	٣hours				
١٠	٣hours				
١١	٣hours				
١٢	٣hours				
١٣	٣hours				
١٤	٣hours				
١٥	٣hours				
Holiday					
١٦	٣hours				
١٧	٣hours				
١٨	٣hours				
١٩	٣hours				
٢٠	٣hours				
٢١	٣hours				
٢٢	٣hours				
٢٣	٣hours				
٢٤	٣hours				
٢٥	٣hours				
٢٦	٣hours				
٢٧	٣hours				
٢٨	٣hours				
٢٩	٣hours				
٣٠	٣hours				

١١. Course Evaluation

The distribution is as follows:٢٥ degrees, monthly and daily exam for the first semester ٢٥degrees,monthly and daily exam for the second semester ,and ٥٠degrees for the final exams

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The geography of rural settlement by Dr.Sabri Fares Al-Hiti and Dr.Khalil Ismail Mohammed .
Main references (sources)	The geography of rural settlement and rural development ,Talf.Dr.Sabri Fares Al-Hiti and Dr.Hassan Abu samou
Recommended books and references (scientific journals, reports…)	Murad Arabi/priorities in the geography of the countryside the Regional center for Education ,Casablanca
Electronic References, Websites	https;//courses .minia.edu.eg

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Academic Program Description Form

University Name: .... **Basra**

Faculty/Institute: .... **College of Education for Girls**.

Scientific Department: .... **Geography**

Academic or Professional Program Name: .... **Administration and secondary education**

Final Certificate Name: ....**Geography**

Academic System: ………… **annual**

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

                                                    Approval of the Dean

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	No thing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name		Credit Hours
٢٠٢٣/٢٠٢٤		Administration and secondary education	theoretical	

٨. Expected learning outcomes of the program	
Knowledge	
Informing students about the definition and characteristics of educational administration	
Skills	
Expanding the skill of recognizing patterns of educational administration	
Ethics	
Expanding the skill of recognizing patterns of educational administration	
Disclosure of what is in the administrative process Components and principles, including scientific material In educational administration.	

٩. Teaching and Learning Strategies

١- Explaining the scientific material by clarifying the concepts and theories related to administration and secondary education

٢- Writing the most important ideas and concepts presented during the lectures

٣ – Linking the topics presented in the previous lecture with the current lecture

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

۱۳.	**The most important sources of information about the program**

١- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and Supervision, Al-Iman College Al-Iman University.

٢- Taher Muhammad Ibrahim (٢٠١٧): Educational Administration and Supervision, University of Basra, College of Education for Girls

۱٤.	Program Development Plan

A comparative study between theories of educational administration and theories of management science in general.

Work on using different educational management styles in all administrative situations

				Required program Learning outcomes											
				Knowledge				Skills				Ethics			
Year/Level	Course Code	Course Name	Basic or optional	A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Administration and secondary education	Basic												

The header row above spans "Program Skills Outline".

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:	
Educational psychology	
٢. Course Code:	
٣. Semester / Year:	
Annual	
٤. Description Preparation Date:٢٠٢٤/٣/٣	
٥. Available Attendance Forms:	
My presence only	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٦٠ hours annually. ٢ hours a week	
٧. Course administrator's name (mention all, if more than one name)	
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq	

٨. Course Objectives

١ **Providing students with the skill of applying theor** **Educational administration science**	• .....
٢ - Expanding students' skills in identifyi words Patterns Educational	• .....
٣ - Clarifying the most important modern ide and opinions in Management science	• .....

٩. Teaching and Learning Strategies

Strategy	١ - Explaining the scientific material by clarifying the concepts and theo related to management Educational. -٢- Writing the most important ideas and concepts presented during lectures ٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	٢ hour	١-Acquisition	Administration	١-Explanation	

١	٢ hour	Students are a s[	and seconda	the article	
٢	٢ hour	analysis Scier	education	Scientific	Piu[ ]y
٣	٢ hour	theories		knowledge fro]	
٤	٢ hour	Administration		Lal put forwar	
٥	٢ hour			Ala Thoughts	
٦	٢ hour	٢- Informing		and opinions	
٧	٢ hour	Students ab[		using road	
٨	٢ hour	The		Discussion or	
٩	٢ hour	importance		else	
١٠	٢ hour	Circuit		Interrogation	
١١	٢ hour	Educational		٢-Writing the	
١٢	٢ hour	and fact[		most importa	
١٣	٢ hour	affecting it A		A For ideas th	
١٤	٢ hour	jobs Which		Asked during	
١٥	٢ hour	based With i[		Lectures	
عطلة				٣-link Lecture	
١٦	٢ hour			with Lectures	
١٧	٢ hour			Previous on	
١٨	٢ hour			road style	
١٩	٢ hour			nutrition The	
٢٠	٢ hour			return.	
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily prepa[ ]atio[
daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

٣- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and	

Supervision, Al-Iman College Al-

Iman University.

٢- Taher Muhammad Ibrahim (٢٠١٧):
Educational Administration and

Supervision, University of Basra, College

of Education for Girls